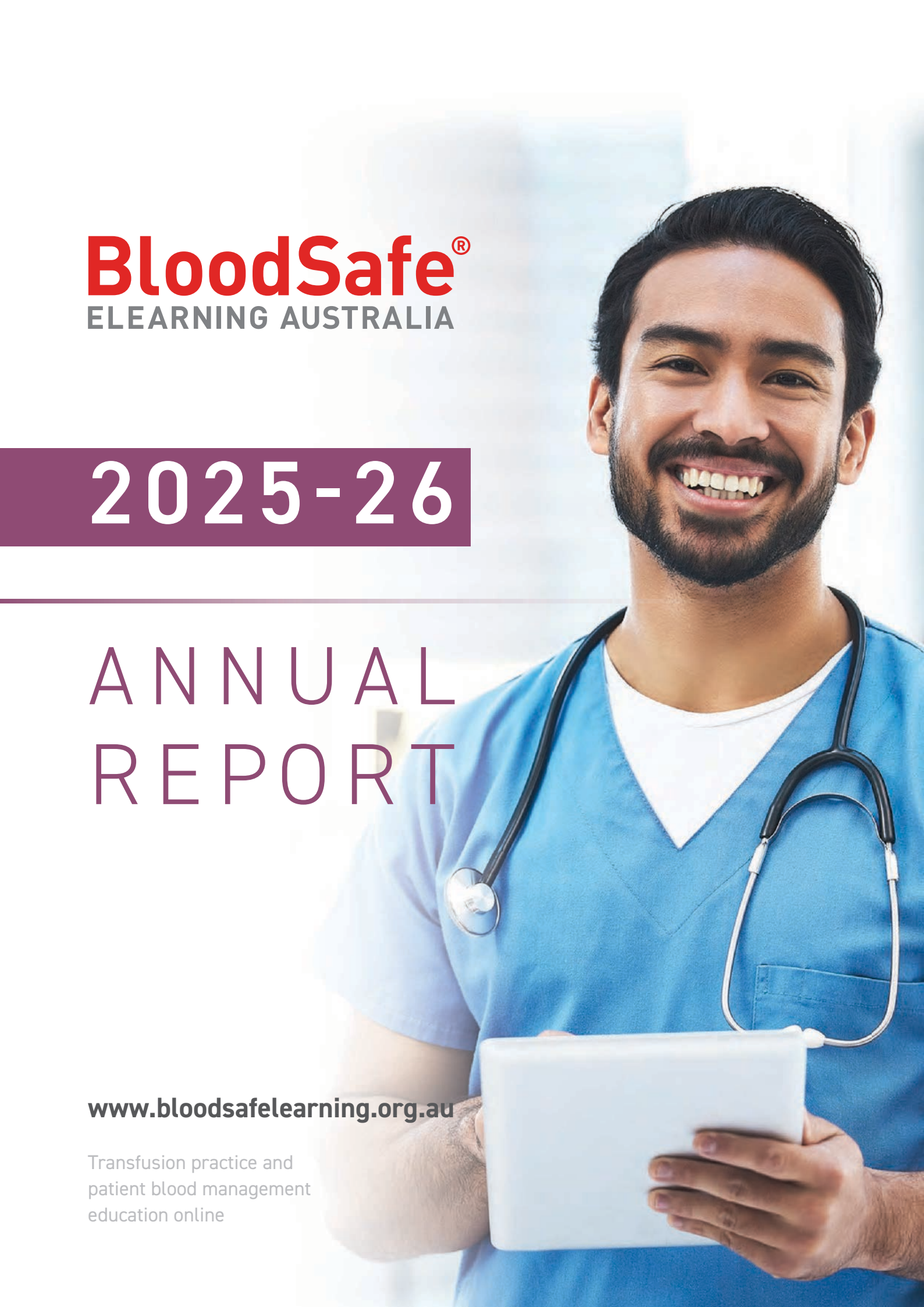




BloodSafe[®]
ELEARNING AUSTRALIA

2025-26

ANNUAL REPORT

www.bloodsafelearning.org.au

Transfusion practice and
patient blood management
education online



This report has been published by:

BloodSafe eLearning Australia

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Women's and Children's Hospital
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Digital Learning and Design,
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North Adelaide
(D5932)

BloodSafe eLearning Australia receives joint national funding provided by the National Blood Authority, on behalf of all Australian Governments, to enable free access by all users.

Acronyms

AHPRA	Australian Health Practitioners Regulation Agency
ANZSBT	Australian and New Zealand Society of Blood Transfusion
BEA	BloodSafe eLearning Australia
BEAR Group	BloodSafe eLearning Australia Reference Group
BOT	Blood, Organ & Tissue Programs
EMR	Electronic Medical Record
ISBT	International Society of Blood Transfusion
JBC	Jurisdictional Blood Committee
Lifeblood	Australian Red Cross Lifeblood
LMS	Learning Management System
NBA	National Blood Authority
PBM	Patient Blood Management
WCHN	Women's and Children's Health Network



2025-26 ANNUAL REPORT

This annual report for 2025–2026 provides a summary of program activity against key deliverables and funding requirements, and includes information on course development, learner registration, course completion data and significant changes or events for the reporting period.

This report is submitted in accordance with the requirements of the Funding Agreement for the BloodSafe eLearning Australia Program (1 July 2023 – 30 June 2026) between the Commonwealth of Australia as represented by the National Blood Authority and the Minister for Health and Wellbeing (South Australia) acting through the Department for Health and Wellbeing, executed 29 June 2023.

Visit us at www.bloodsafelearning.org.au

BloodSafe[®]
ELEARNING AUSTRALIA

"The Critical Bleeding Essentials course provides an excellent and highly structured learning platform for healthcare professionals.

The case studies and clinical scenarios are extremely realistic and effectively emphasise the importance of seamless communication between clinical teams and the transfusion laboratory. Thank you for providing such high quality, evidence based educational resources completely free of charge to help improve patient safety across Australia."

EMERGENCY REGISTRAR, VIC 2025



CONTENTS

YEAR AT A GLANCE	4
Program Directors report	
1 ABOUT US	7
Program outline	
Courses	
Endorsements and support	
Staff	
2 GOVERNANCE AND ADMINISTRATION	13
Corporate governance	
Stakeholders	
3 ANNUAL PERFORMANCE	16
Performance criteria	
Deliverables and milestones	
New learner registrations and course completions	
Evaluation and course feedback	
Device and operating systems	
User support and feedback	
Promotion and communication activities	
4 FINANCIAL MANAGEMENT	26
Financial Statement (1 July 2025 – 30 June 2026)	
5 APPENDICES	29
1 – User registrations and course completion by profession	
2 – Risk management plan	

YEAR AT A GLANCE

The BloodSafe eLearning Australia Program 2025–26 REPORTING PERIOD



69,635

New learner
registrations



205,038

Courses completed
by learners



17,086

Courses completed on
average each month

WORKPLAN



Completed 2025-2026:

New Courses

- Critical Bleeding:
Emergency Use of Group O Red Cells
- Critical Bleeding:
Major Haemorrhage Protocol
- Clinical Transfusion Practice:
Pre-Hospital and Retrieval
- Immunoglobulin:
Subcutaneous Immunoglobulin

PROGRAM DIRECTORS REPORT

It is our pleasure to present the BloodSafe eLearning Australia Annual Report for 2025-26.

This year has been one of continued growth, innovation and impact for BloodSafe eLearning Australia. While reflecting a period of leadership transition, it has also highlighted the strength, expertise and dedication of our team, whose commitment to improving patient outcomes through excellence in transfusion education continues to drive the success of the program.

BloodSafe eLearning Australia remains focused on supporting safe transfusion practice and patient blood management through the delivery of high-quality, evidence-based and accessible education. Our reach continues to expand, with one course being completed on average every 4.5 minutes and learners accessing our educational resources from more than 1,500 Australian healthcare workplaces and 118 countries worldwide. This broad engagement reflects the value and relevance of our programs in supporting healthcare professionals across a diverse range of clinical settings.

This year marked a significant milestone for BloodSafe eLearning Australia as we surpassed one million registered learners since the program's inception in 2007. This achievement reflects the trust placed in our educational resources by healthcare organisations, clinicians and educators, and demonstrates the enduring contribution BloodSafe eLearning Australia makes to workforce capability, safe transfusion practice and patient blood management.

Learner engagement continued to grow throughout the year, supported by our commitment to developing innovative, interactive and clinically relevant learning experiences. We were proud to release several new educational offerings, including the Subcutaneous Immunoglobulin (SCIG) Course, Clinical Transfusion Practice: Pre-Hospital and Retrieval, Critical Bleeding:

Emergency Use of Group O Red Cells, and the Critical Bleeding Major Haemorrhage Protocol Course, featuring the launch of the interactive Major Haemorrhage Protocol Escape Room.

Innovation in educational design remained a key focus throughout the year. A highlight was our participation at the Blood 2025 Conference, where BloodSafe eLearning Australia showcased a range of innovative educational initiatives. Carolyn Field presented on the impact of gamification in healthcare education, demonstrating how gamified learning experiences can enhance problem-solving, critical thinking and clinical decision-making skills among health professionals. Conference delegates also engaged with the online Major Haemorrhage Protocol Escape Room and the highly interactive Critical Bleeding Showdown game, both of which generated significant interest and engagement. The team was also proud to be involved in the development of two conference posters: Game On: Revolutionising Transfusion Education Through Active Learning (White, Sheppard, Field and von Wielligh) and Patient Blood Management Guidelines for Patients with Critical Bleeding in Rural and Regional Victoria (Mitra et al.). These initiatives highlighted our commitment to innovation, collaboration and advancing education to support safe clinical practice.

BloodSafe eLearning Australia makes a significant contribution to clinical practice and patient care. Learner feedback remains overwhelmingly positive, with participants consistently reporting improvements in knowledge, confidence and clinical practice following course completion. Learners frequently report that our courses help them identify potential risks and near misses, prevent adverse events, and contribute to safer patient care. These outcomes are central to our mission and reinforce the critical role education plays in improving healthcare quality, patient safety and patient outcomes.

The success of BloodSafe eLearning Australia is made possible by the dedication, expertise and creativity of our exceptional team, together with the invaluable contributions of our clinical experts, partners, stakeholders and advisory groups. Their commitment to collaboration, quality and innovation ensures that our educational programs continue to meet the evolving needs of the healthcare workforce.

At the heart of BloodSafe eLearning Australia is a commitment to improving patient safety and outcomes through education. Every course, resource and innovation is designed to support healthcare professionals to make safe, informed clinical decisions at the point of care. It is this connection between education, clinical practice and patient outcomes that continues to guide and inspire our work.

We would like to sincerely thank our staff, contributors, stakeholders and learners for their ongoing support and commitment throughout 2025-26. Together, we continue to make a meaningful difference to healthcare practice and patient outcomes across Australia and beyond.

Carolyn Field

Program Director (to April 2026)

BloodSafe eLearning Australia

Amy Almond

Interim Program Director (from April 2026)

BloodSafe eLearning Australia

"The BloodSafe eLearning Australia course is clear, well-structured, and very relevant to clinical practice. The scenarios and questions helped reinforce safe transfusion principles, especially patient identification and reaction management."

REGISTERED NURSE, QLD 2026





1 ABOUT US

“This was my first work related learning since migrating from the UK.
As the transfusion assessor at my previous workplace,
I had a fairly solid knowledge on transfusion, albeit UK specific.
I have learned more from this course than I did in my previous role.
It was engaging, educational and refreshing and I genuinely enjoyed partaking
in the course (to the point where I told my old colleagues about it).”

REGISTERED NURSE, SA 2025



PROGRAM OUTLINE

BloodSafe eLearning Australia provides online education resources for health professionals. These courses provide knowledge on patient blood management and clinical transfusion practice that can be applied in the clinical setting to improve patient outcomes and can assist organisations to meet accreditation requirements. All courses are based on published guidelines, evidence-based practice and expert opinion, and provide up-to-date information for health professionals. BloodSafe eLearning Australia receives joint Commonwealth funding provided by the National Blood Authority, on behalf of all Australian Governments, to enable free access to all learners.

BloodSafe eLearning Australia commenced in June 2006 with proof-of-concept funding provided by the then South Australian Department of Health “to develop and implement an online learning tool suitable for knowledge credentialing of all professionals who handle blood and blood products...” in South Australia. The first course, Clinical Transfusion Practice, was released in September 2007.

Interest from other jurisdictions led to the course being made available to all Australian states and territories. A successful application was made to the Jurisdictional Blood Committee for national funding to enable free access by all learners and to support and further develop this resource.

BloodSafe eLearning Australia has a contract with Australian Red Cross Lifeblood for medical editing and writing services and is endorsed by the Australian and New Zealand Society of Blood Transfusion (ANZSBT), the International Society of Blood Transfusion (ISBT) and a range of professional societies and colleges.

Since the release of the first course in 2007, the catalogue has expanded to 49 courses, plus a mobile device application ('app'), and a range of standalone supporting materials. Further courses are continually in development. The funding agreement ran until 30 June 2026 and has been extended for a further two years until 30 June 2028.

From **2007** to **end of June 2026** there was total of



1,016,550

Learners registered



2,344,577

Course completions

COURSES

Transfusion Practice Courses

- Clinical Transfusion Practice
- Clinical Transfusion Practice: Refresher 1
- Clinical Transfusion Practice: Refresher 2 (EMR)
- Collecting Blood Specimens
- Transporting Blood
- Clinical Transfusion Practice: Pre-Hospital and Retrieval **NEW**

Patient Blood Management Courses

Patient Blood Management General

- Patient Blood Management Essentials

Patient Blood Management Medical and Specialities

- Medical Introduction
- Gastrointestinal
- Cancer
- Cardiac
- Chronic Kidney Disease
- Chronic Transfusion

Critical Bleeding

- Essentials
- Pathophysiology
- Recognising Critical Bleeding
- Managing Critical Bleeding
- Emergency Use of Group O Red Cells **NEW**
- Major Haemorrhage Protocol **NEW**

Acute Care and Surgical

- Viscoelastic Haemostatic Testing
- Critical Care
- Perioperative
- Intraoperative Cell Salvage
- Preoperative Bleeding Risk Assessment

Iron Deficiency Anaemia Courses

- Iron Deficiency Anaemia Essentials
- Preoperative
- Paediatric
- Heavy Menstrual Bleeding
- Maternity
- Chronic and Complex
- Intravenous Iron Administration

Obstetrics and Maternity

- Obstetric Haematology
- Obstetric Blood Management
- Postpartum Haemorrhage
- RhD Immunoglobulin

Neonates and Paediatrics

- Patient Blood Management for Neonates and Paediatrics
- Neonatal: Preterm
- Fetal Neonatal Alloimmune Thrombocytopenia
- Neonatal: Major Haemorrhage
- Paediatric: Haematology Oncology
- Paediatric: Surgical
- Paediatric: Major Haemorrhage
- Paediatric: Iron Deficiency Anaemia

Immunoglobulin

- Essentials
- Governance and Access
- Prescribing
- Administration
- Adverse Events
- Subcutaneous Immunoglobulin **NEW**

ENDORSEMENTS AND SUPPORT

A full listing of endorsements and accreditation for each course is available at the beginning of each course and on our website, www.bloodsafelearning.org.au

The BloodSafe eLearning Australia program is supported and/or endorsed by:



Australian Government

All Australian Governments



**NATIONAL BLOOD AUTHORITY
AUSTRALIA**

National Blood Authority



Australian Red Cross Lifeblood



Australian and New Zealand
Society of Blood Transfusion



Nursing and Midwifery
Board of Australia



International Society
of Blood Transfusion

BloodSafe eLearning Australia courses are accredited by:



ANZCA
FPM

Australian and
New Zealand College
of Anaesthetists



Australian College
of Rural and
Remote Medicine



Australian College
of Midwives



Australian Institute
of Medical and
Clinical Scientists



Australasian Professional
Acknowledgement of
Continuing Education



Blood Matters Program,
Victoria



BLOOD WATCH
every drop counts

Blood Watch Program,
Clinical Excellence Commission

2025-26

STAFF

BEA is comprised of a multidisciplinary team with diverse backgrounds and experiences. Each staff member contributes a unique perspective and a wealth of ideas to the development of our online education.



Carolyn Field

Program Director
(on secondment from April 2026)



Amy Almond

Interim Program Director
(from April 2026)



Dr Kobie von Wielligh

Medical Editor



Dr Jonathan Wong

Medical Editor



Robyn White

Clinical Education
Project Officer



Amy Sheppard

Clinical Education
Project Officer



Cassandra Thomas

Systems Support Officer



Joey Holmes

Administration Officer
(until August 2025)



Ashleigh McCallum

Administration Officer
(August 2025 - January 2026)



Natalie Timberlake

Administration Officer
(from June 2026)

A man with a beard and a small earring, wearing a blue lab coat, is working in a laboratory. He is focused on a small vial or container he is holding in his hands. The background shows laboratory shelves with various blue storage bins and equipment. The lighting is bright and even.

2 GOVERNANCE & ADMINISTRATION

CORPORATE GOVERNANCE

BloodSafe eLearning Australia works within a multi-tiered governance framework consisting of key stakeholder organisations from the Australian blood sector.

National Blood Authority

The National Blood Authority is an Australian Government statutory agency, established under the National Blood Authority Act 2003 to improve and enhance the management of the Australian blood and plasma product sector at a national level. The National Blood Authority represents the interests of the Australian, state and territory governments, and sits within the Australian Government's Health, Disability and Aging portfolio. Funding for BloodSafe eLearning Australia is provided by all Australian Governments via the National Blood Authority.

Program deliverables, key performance indicators, funding, budget and contract requirements are defined in the Funding Agreement for the BloodSafe eLearning Australia Program between the Commonwealth of Australia and the Minister for Health and Wellbeing (South Australia).

Department for Health and Wellbeing, South Australia

The Blood, Organ and Tissue Programs Branch within the Department for Health and Wellbeing, South Australia, is responsible for contract management, funding arrangements, management of intellectual property rights, facilitating access to legal advice and, reporting to the National Blood Authority in partnership with BloodSafe eLearning Australia.

Women's and Children's Health Network

The Centre for Education and Training within the Women's and Children's Health Network provides office space, procurement and finance management support for the BloodSafe eLearning Australia team. The Digital Learning and Design Team within the Centre for Education and Training provides learning management system development and technical support, instructional design, graphic design and photographic services to BloodSafe eLearning Australia on a fee-for-service basis.

Bloodsafe eLearning Australia Reference Group (BEAR)

The BloodSafe eLearning Australia Reference (BEAR) Group is an advisory group that consists of Clinical representatives from jurisdictions and the private hospital sector. This group provides stakeholder representation, information and advice to guide the program and ensure that it meets the needs of learners and the organisations that access the eLearning courses.

STAKEHOLDERS

National Blood Authority Expert Groups

Groups of recognised subject-matter experts from different professions assist with the development and review of guidance delivered by the National Blood Authority. These groups may also assist BloodSafe eLearning Australia with planning and review of course content prior to release.

Course Development Reference Groups

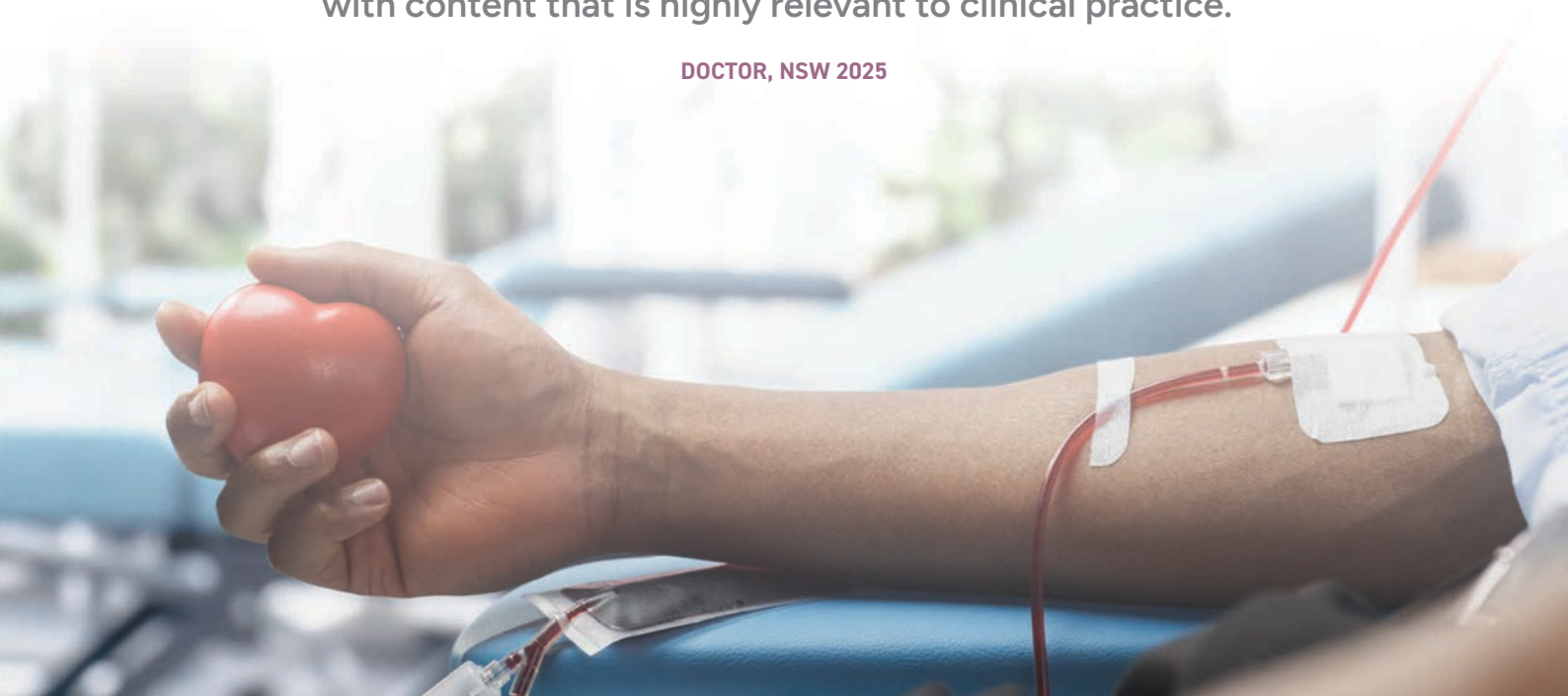
A group of recognised subject-matter experts from different professions assist with content development, content review and to provide final review and approval prior to a course being released. These experts are identified during the process of course development.

Other Blood Sector Organisations

BloodSafe eLearning Australia has links with other organisations in the blood sector including Australian Red Cross Lifeblood (contract for medical advice, writing and editing services), Australian and New Zealand Society of Blood Transfusion, Blood Matters (Victoria), BloodWatch (NSW), BloodSafe® (SA), and the International Society of Blood Transfusion.

**“The course was clear, practical, and easy to follow,
with content that is highly relevant to clinical practice.”**

DOCTOR, NSW 2025





3 ANNUAL PERFORMANCE

PERFORMANCE CRITERIA

Deliverables, Performance Criteria and Outcome

Item	Deliverable	Performance criteria	Outcome
1	System performance and availability	System uptime of 99% measured on a 24 hours a day, 7 days a week basis	Achieved Server availability 100%
2	Helpdesk performance and availability	Helpdesk available during normal business hours	Achieved Helpdesk available during normal business hours during this reporting period.
3	Review Project Management Plan and manage necessary updates of existing content	As outlined in the Project Plan and approved by the NBA	Partially achieved Courses not progressed have been placed onto further workplans.
4	Maintenance of system in line with eLearning best practice	As outlined Schedule 2: Item 1.5(c) (iv) : <i>"Ensure that content is consistent with best practice educational principles"</i>	Achieved 1. Learner self-direction 2. Learner experience 3. Relevance 4. Problem centred approach 5. Learner motivation As evidenced via: • Learner feedback • Course development and build style guides
5	Maintenance of content accessibility	Consistent with Level AA (or higher) of the Web Content Accessibility Guidelines	Achieved All content is consistent with Web Content Accessibility Guidelines (WCAG) Level AA and partially met Level AAA.

Performance criteria, milestones and deliverables are specified in the BEA Funding Agreement (1 July 2023 – 30 June 2026) between the Commonwealth of Australia as represented by the National Blood Authority and the Minister for Health and Wellbeing (South Australia) acting through the Department for Health and Wellbeing, executed 29 June 2023.

DELIVERABLES AND MILESTONES

Key program requirements are specified in the annual Project Plan.

Item	Deliverable	Estimated Date of Completion	Status
1	Operational Administration	Ongoing	Achieved
2	Design/Build and Implement new CRM	14/07/2026	Not Achieved. Progress was made towards the CRM design; however, additional data governance considerations and design requirements prevented completion within the reporting period. Implementation will continue in 2026-27.
3	System Administration and Activities	Ongoing	Partially Achieved. Progress was made on planned activities; however, additional governance requirements associated with the website update were identified and delayed full completion. Remaining actions will continue in 2026-27.
4	New Suite of Courses: Inventory Management	10/11/2026	Partially Achieved. Storyboard development is ongoing. On track for delivery November 2026.
5	New Suite of Courses: Adverse Events	March 2027	Partially Achieved. Building and development is ongoing with two courses built and two storyboards approved ready for building. Staggered release scheduled for 2026-27.
6	New Suite of Courses: Critical Bleeding	16/10/2025 (Major Haemorrhage Protocol) 20/08/2026 (Emergency Use of Group O Red Cells)	Achieved. Remaining two courses in suite released in Aug and Oct 2025.

Item	Deliverable	Estimated Date of Completion	Status
7	New Course: Subcutaneous Immunoglobulin	14/01/2026	Achieved. Released Jan 2026.
8	New Course: Clinical Transfusion Practice – Pre-Hospital and Retrieval	20/01/2026	Achieved. Released Jan 2026.
9	Course Review: Clinical Transfusion Practice	04/08/2026	Partially Achieved. Course has been divided into four shorter, profession specific, courses. All are built and awaiting final review prior to release Aug 2026.
10	Course Review: Critical Bleeding – Essentials	02/04/2026	Partially Achieved. Carried over to 2026-27 workplan.
11	Course Review: Critical Bleeding – Pathophysiology	26/08/2026	Not Achieved. Carried over to 2026-27 workplan.
12	Course Review: Critical Bleeding – Major Haemorrhage Protocol	25/09/2026	Not Achieved. Carried over to 2026-27 workplan.



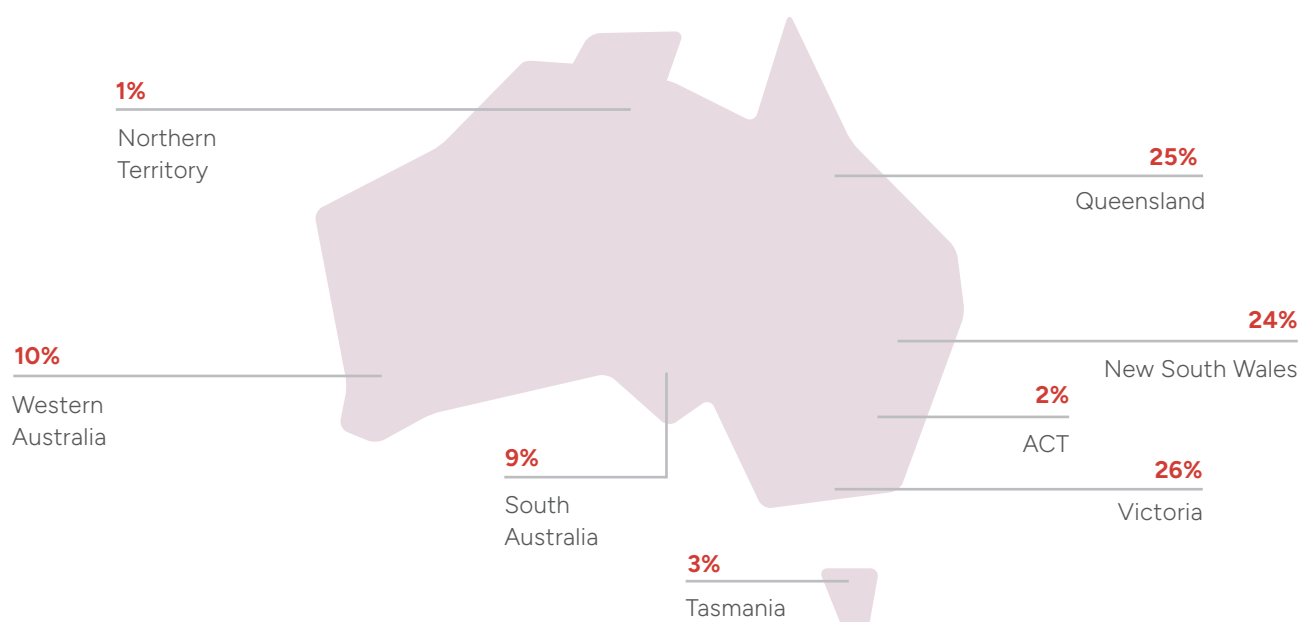
NEW LEARNER REGISTRATIONS AND COURSE COMPLETIONS

The number of **learners and course completions** has continued to grow in 2025-26.

 **69,635** NEW learner registrations (+7%)
  **205,038** course completions (+9%)

Australian New Learner Registrations by Jurisdictions

1 July 2025 – 30 June 2026



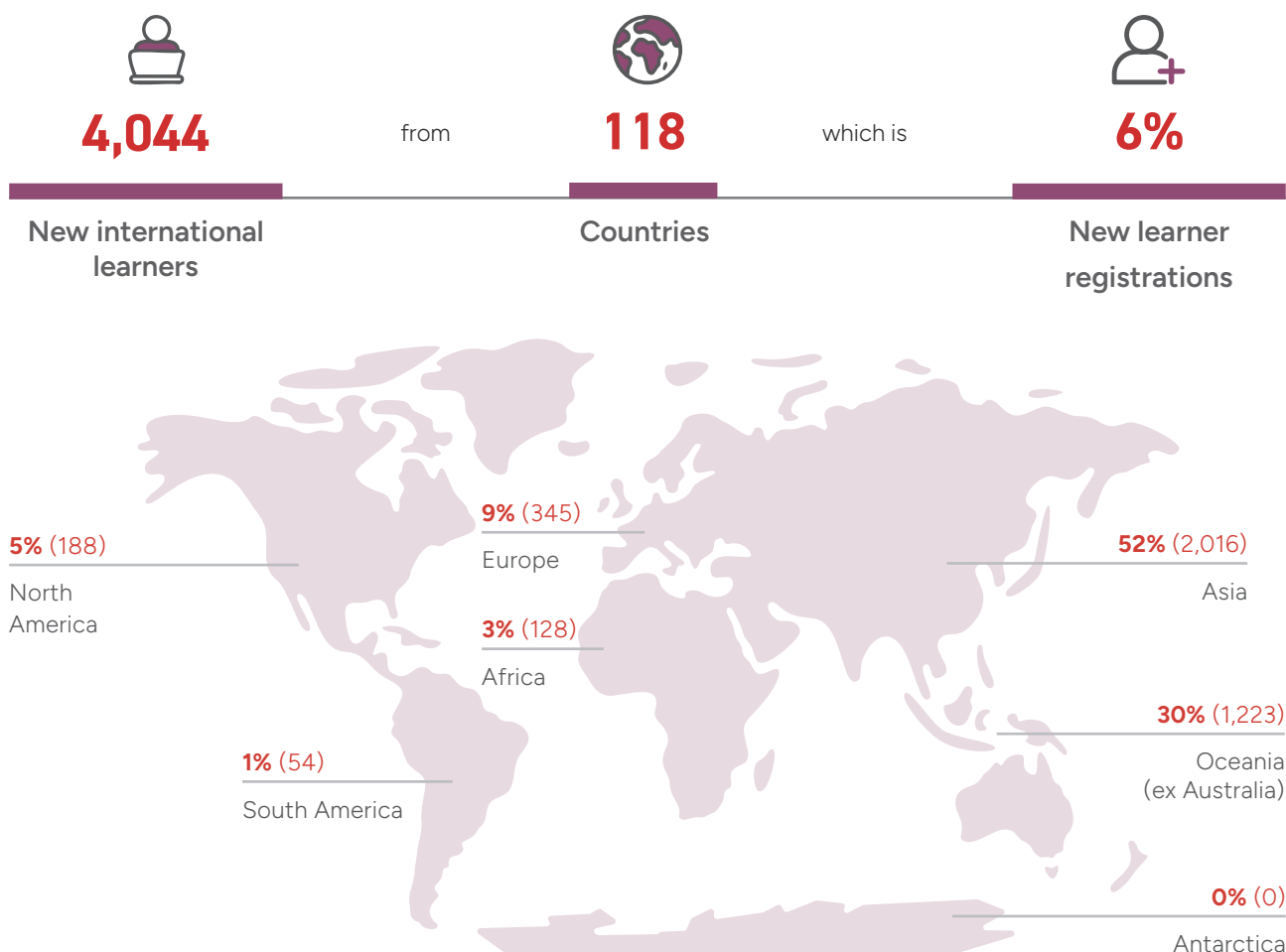
	New user registrations		Course completions	
	Number	% of total	Number	% of total
Australian Capital Territory (ACT)	1,503	2%	3,899	2%
New South Wales	16,051	24%	45,508	22%
Northern Territory	616	1%	2,006	1%
Queensland	16,172	25%	51,907	25%
South Australia	5,790	9%	24,279	12%
Tasmania	1,813	3%	8,581	4%
Victoria	17,039	26%	50,899	25%
Western Australia	6,607	10%	17,959	9%
Total	65,591		205,038	

Note: Percentages are rounded to the nearest whole number.

A breakdown of Australian financial year registrations and course completions by profession is available in Appendix 1.

International New Learner Registrations and Course Completions

1 July 2025 – 30 June 2026



Countries with new learner registrations in 2025-2026

Africa	Sudan	Iraq	Qatar	Germany	Ukraine	Colombia
Botswana	Tanzania, United	Israel	Saudi Arabia	Greece	United Kingdom	Ecuador
Burkina Faso	Republic of	Japan	Singapore	Hungary		Peru
Cameroon	Uganda	Jordan	Sri Lanka	Iceland	North America	Uruguay
Congo, Republic of (Brazzaville)	Zambia	Kazakhstan	Syria (Syrian Arab Republic)	Ireland	Anguilla	Venezuela
Egypt	Zimbabwe	Korea, Republic of (South Korea)	Taiwan	Italy	Aruba	Oceania (ex Aus)
Ethiopia	Asia	Kuwait	Thailand	Luxembourg	Bahamas	Fiji
Ghana	Afghanistan	Lao People's Democratic Republic	Türkiye	Malta	Canada	Marshall Islands
Ivory Coast	Bahrain	Democratic Republic of Lebanon	United Arab Emirates	Netherlands	Guatemala	New Zealand
Kenya	Bangladesh	Malaysia	Vietnam	North Macedonia, Republic of	Honduras	Norfolk Island
Lesotho	Bhutan	Maldives	Yemen	Norway	Mexico	Papua New Guinea
Malawi	Brunei Darussalam	Myanmar (Burma)	Europe	Poland	Panama	Samoa
Mauritius	China	Nepal	Austria	Portugal	Puerto Rico	Solomon Islands
Morocco	East Timor (Timor-Leste)	Oman	Belgium	Romania	Saint Lucia	Tonga
Nigeria	Hong Kong	Pakistan	Bulgaria	Serbia	United States of America	Tuvalu
Rwanda	India	Palestinian Territories	Denmark	Slovenia	South America	Vanuatu
Seychelles	Indonesia	Philippines	Estonia	Spain	Argentina	
Sierra Leone	Iran, Islamic Republic of		France	Sweden	Brazil	
South Africa				Switzerland	Chile	

EVALUATION AND COURSE FEEDBACK



38,226 users provided feedback in 2025-26

Feedback is welcomed from learners through the helpdesk at any time, as well as via the online evaluation form. Evaluation has been embedded in Clinical Transfusion Practice, RhD Immunoglobulin and all courses released in the financial year, along with all future courses.

For all other courses learners are sent a link to the evaluation survey via email when they receive their certificate of completion.

The following evaluation data 2025-2026 financial year is for all courses.

User agreement/disagreement with the following statements

			
These courses will...	Disagree or strongly disagree	Neither agree or disagree	Agree or strongly agree
Improve your knowledge	5.2%	4.6%	90.2%
Change your clinical practice	6.3%	14.4%	79.3%
Help you identify near misses and prevent adverse events	5.3%	5.9%	88.8%
Improve patient outcomes/safety	5.1%	4.7%	90.2%

“The eLearning platform is very user-friendly,
and the content is broken down into digestible modules.

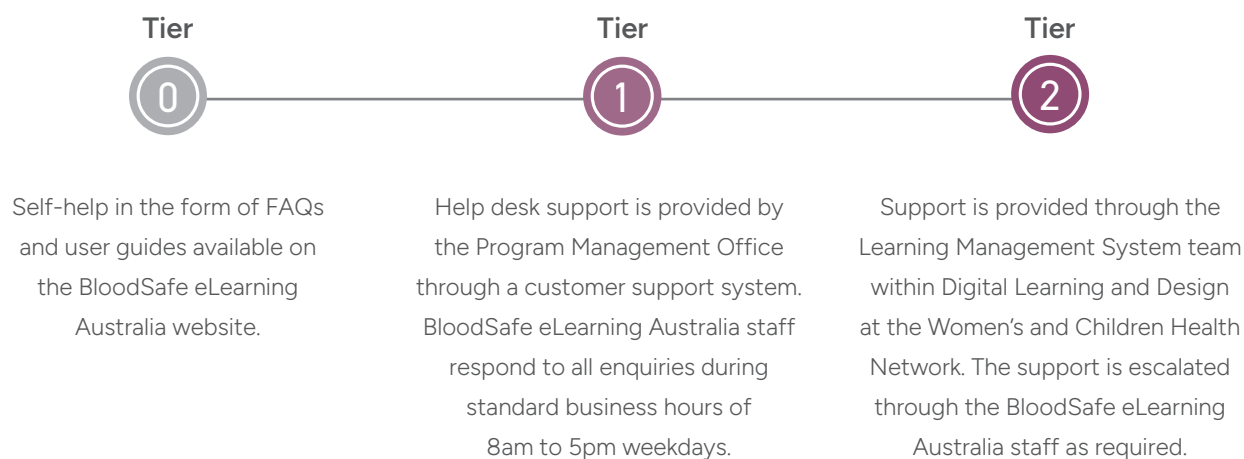
I appreciate the clear explanations of complex topics
like the ‘Lethal Triad’ and the specific ratios
for blood component therapy.”

MEDICAL STUDENT, WA 2026

				
	Disagree or strongly disagree	Neither agree or disagree	Agree or strongly agree	N/A or unable to answer
The course was easy to navigate and use	6.4%	3.1%	87.9%	2.6%
The assessment was appropriate to the content	6.0%	3.2%	87.5%	3.3%
The case studies (if used) were relevant to the content	6.3%	3.9%	85.9%	3.9%
The courses were relevant to clinical practice	6.9%	3.7%	86.3%	3.1%

USER SUPPORT AND FEEDBACK

A comprehensive customer and user support system is available through:



2025-26 Helpdesk statistics

Category	Enquiries	%
Account and Profile	626	45%
Course Content and Feedback	66	5%
Communications and Promotion	73	5%
External LMS	27	2%
General Feedback	29	2%
Other	99	7%
Report Administration	87	6%
System Administration	394	28%
Total	1,401	100%

PROMOTION AND COMMUNICATION ACTIVITIES

BloodSafe eLearning Australia undertakes a range of promotional activities and provides resources and support for health organisations to promote the program.

Promotion and communication activities typically undertaken include:

- Conference presentations and posters.
- Flyers and promotional items at conference booths.

BloodSafe eLearning Australia staff attended the following conferences in the 2025-2026 financial year:

- Australian Red Cross Lifeblood Strategic Forum – Adelaide
- Blood 2025 – Perth



A5 flyers



Course release Powerpoint slide

Promotional resources provided to Australian organisations

BloodSafe eLearning Australia has ceased distributing physical promotional items in favour of downloadable resources (posters, flyers, PowerPoint slides and email banners) on their website, aligning with sustainability goals.



Course release email signatures



Course release poster



4 FINANCIAL MANAGEMENT

FINANCIAL STATEMENT

1 July 2025 –
30 June 2026

Income	Actual (AUD)	Budget (AUD)	Notes
JBC/NBA Funding	\$1,079,609	\$1,619,334	a
Other Income	-		
Total Income	\$1,079,609	\$1,342,770	

Expenditure	Actual (AUD)	Budget (AUD)	Notes
Salaries and Wages	\$610,321	\$903,598	b
Medical and Scientific Advice	\$127,852	\$145,826	
Administration and Systems	\$183,986	\$349,910	c
Communications, Promotions and Endorsements	\$32,268	\$54,000	d
Content Development	\$84,182	\$125,000	
Corporate Governance	\$41,000	\$41,000	
Total Expenditure	\$1,079,609	\$1,619,334	

Unallocated 2024-25 Carry-Forward Funds		\$276,564	
Total Funds Inclusive of Unallocated Carry-Over Funds		\$1,619,334	
Net Surplus/(Deficit)	\$204,033		

Operating Reserves	Actual (AUD)	Budget (AUD)	Notes
Carried Forward from 2024-25	\$276,564		
Proposed Carry Forward to 2025-26		\$204,032	
JBC NBA Held Reserves (for 2025-2026 only)	\$335,692		e

Notes:

- 2025/26 FY Q4 payment held by NBA.
- Temporary staff secondments and staff vacancies during 2025/26 FY.
- Implementation delays with the BloodSafe eLearning CRM. Reduced LMS support and maintenance services due to temporary workforce capacity constraints. Lower expenditure on office administration, staff development, and meeting related activities.
- Reduced conference, advertising and promotional activity costs due to the transition from providing physical promotional merchandise to online digital resources.
- 2025-26 Q4 payment held by the NBA for 2025-26 only.

"I would like to sincerely thank you for providing the opportunity to complete the free short courses through BloodSafe eLearning Australia.

The courses have been highly valuable and informative, improving my knowledge and understanding of safe blood transfusion practices, patient safety, transfusion reactions, immunoglobulin therapy, and best-practice clinical procedures.

I appreciate the effort, expertise, and commitment of your team in developing high-quality educational resources that support healthcare professionals worldwide. These learning opportunities will contribute positively to improving transfusion safety and quality of care in my professional practice. Such training greatly supports my professional development and contributes to strengthening blood transfusion services and patient safety, especially in resource-limited settings."

SENIOR BLOOD BANK SPECIALIST, SOMALIA 2026





5 APPENDICES

APPENDIX 1

Learner course completions by profession

Courses completed by professional groups from 1 July 2025 – 30 June 2026.

Note: Data indicates profession of learner at the time the course was completed. Some learners may have more than one profession through the financial year (i.e., Student to Clinician)

	Nursing	Student Nursing	Medical	Student Medical	Midwifery	Student Midwifery	Nursing and Midwifery	Laboratory	Student Laboratory	Other
Clinical Transfusion Practice (CTP)										
Clinical Transfusion Practice	44,311	19,513	5,798	1,965	2,575	785	1,654	129	75	1,951
CTP: Refresher 1	22,216	2,039	1,152	149	1,074	74	817	37	12	355
CTP: Refresher 2 (EMR)	8,157	1,078	290	85	433	19	282	13	10	153
Collecting Blood Specimens	5,682	3,584	242	313	366	75	227	158	207	1,275
Transporting Blood	4,035	3,559	341	226	185	46	139	108	23	3,952
Pre-hospital and Retrieval	2,088	1,364	334	162	76	73	79	32	16	274
Patient Blood Management: General										
Patient Blood Management	3,861	2,237	1,582	508	128	8	115	52	7	585
Patient Blood Management: Medical										
Cancer	298	95	41	11	3	0	8	7	3	21
Cardiac	198	71	41	11	4	0	8	3	2	21
Chronic Kidney Disease	222	53	48	9	5	0	10	4	2	13
Chronic Transfusion	142	61	41	9	8	0	6	5	2	14
Gastrointestinal	189	75	56	10	4	0	6	4	2	21
Medical	398	473	100	277	8	0	12	7	2	34
Patient Blood Management: Acute Care and Surgical										
Critical Care	482	73	141	10	8	4	14	5	2	28
Intraoperative Cell Salvage	221	47	49	8	5	0	4	1	2	106
Perioperative	1,404	117	192	94	45	0	30	20	2	42
Preoperative Bleeding Risk Assessment	273	73	48	10	6	0	6	1	2	17
Viscoelastic Haemostatic Testing	141	52	121	12	4	0	6	33	4	16

	Nursing	Student Nursing	Medical	Student Medical	Midwifery	Student Midwifery	Nursing and Midwifery	Laboratory	Student Laboratory	Other
Patient Blood Management: Obstetrics										
Obstetric Blood Management	217	50	91	14	436	125	143	18	1	22
Obstetric Haematology	227	52	85	12	342	140	116	22	4	23
Postpartum Haemorrhage	2,381	211	797	105	1,104	272	386	29	4	328
RhD Immunoglobulin	229	51	59	12	360	136	132	17	4	25
Patient Blood Management: Neonates and Paediatrics										
PBM for Neonates and Paediatrics	515	591	67	14	66	2	50	4	3	39
Fetal Neonatal Alloimmune Thrombocytopenia	122	68	18	8	18	3	12	2	1	9
Neonatal: Major Haemorrhage	328	78	41	8	59	5	38	20	2	12
Neonatal: Preterm	218	71	21	8	57	4	37	1	2	9
Paed: Haematology/Oncology	107	62	20	8	3	1	6	1	2	8
Paed: Iron-deficiency Anaemia	98	65	30	9	5	1	7	4	2	9
Paed: Major Haemorrhage	328	78	41	8	59	5	38	20	2	12
Paed: Surgical	136	65	27	9	3	1	5	2	2	7
Iron Deficiency Anaemia										
Essentials	1,544	616	245	503	107	7	57	39	10	67
Chronic and Complex	270	51	156	53	10	1	8	8	2	25
Heavy Menstrual Bleeding	222	59	149	54	22	2	16	7	3	20
Intravenous Iron Administration	1,824	128	196	266	159	7	71	7	2	36
Maternity	256	58	150	55	259	114	106	7	3	29
Paediatric	214	58	138	54	11	0	10	6	3	16
Preoperative	262	58	144	54	10	0	10	6	2	14
Immunoglobulin										
Administration	1,047	97	60	11	31	29	29	43	5	44
Adverse Events	863	66	29	8	29	24	24	23	3	23
Essentials	500	55	32	9	12	25	15	23	4	22
Governance and Access	246	48	45	8	11	0	12	28	3	16
Prescribing	215	47	64	9	13	0	9	9	3	13
Subcutaneous Immunoglobulin	170	38	20	7	6	0	3	7	2	10
Critical Bleeding										
Emergency Use of Group O Red Cells	669	178	101	55	78	4	30	68	7	49
Essentials	4,231	1,090	842	480	206	61	151	89	19	534
Major Haemorrhage Protocol	268	51	81	33	19	3	9	21	4	26
Managing Critical Bleeding	1,250	454	223	79	60	7	42	32	8	93
Pathophysiology	1,405	452	251	86	80	13	56	57	12	113
Recognising Critical Bleeding	1,164	358	215	73	68	11	48	39	6	85

APPENDIX 2

Risk Mitigation plan

Risk Category	Description	Likelihood	Consequence (Impact)	Risk Assessment	Management Plan
Clinical Excellence	Patient Blood Management guidelines/ source material is not available for course development	3	1	Low	Alternative course material identified Alignment of course development and/or review schedule with guideline review process
Clinical Excellence	Guidelines/evidence change requiring updates to courses	4	1	Moderate	Currently developing a course review procedure and protocol
Financial	Inadequate budget provided for deliverance of Project Plan	1	1	Low	Annual Project Plan based on available funds Expenditure monitored regularly
Legal	Professional indemnity and liability claims	1	1	Low	Course content based on peer- reviewed, published evidence Terms of Use reviewed to ensure ongoing suitability Liability insurance policy
Operational	Infrastructure failure	1	2	Low	Real-time website/ server monitoring Service level agreements with key providers Management plan for system interruption System redundancy and back-up
Operational	ICT Security - update	2	2	Low	Regular security updates including firewall Updated platform to function on modern web servers Update front end tech stack to function on new browsers

Risk Category	Description	Likelihood	Consequence (Impact)	Risk Assessment	Management Plan
Project	Departure of program staff	3	1	Low	Staff Wellbeing Program Strategic succession planning Shared team vision and direction Inclusive and supported leadership Documented processes Strategic planning for growth and diversity Multi-year funding agreement provides longer-term staff contracts
Project	Cessation of funding or failure of the program to meet contractual obligations	1	4	Low	Monitoring of contractual obligations, key program requirements and milestones Quarterly reporting and contract meetings with NBA, SA Health and BloodSafe eLearning Australia Funding agreement includes a notice period for cessation of funding to allow for transition planning, intellectual property arrangements and human resource management Strategic planning in partnership with BEA, SA Health and NBA
Reputational	Another organisation attempts to use the BloodSafe eLearning Australia name	1	1	Low	BloodSafe name trademarked Terms of Use define permitted use BloodSafe eLearning Australia promotional material asserts ownership by including the registered trademark (®) symbol

Risk Rating Definitions

Likelihood; 1: Rare, 2: Unlikely, 3: Possible, 4: Likely, 5: Almost Certain

Consequence (Impact); 1: Insignificant, 2: Minor, 3: Medium, 4: Major, 5: Critical

All risks, likelihood and consequences are based on the SA Health Risk Management Framework November 2014.



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